For Future Reference
GLOBAL DEVELOPMENT MPS PROGRAM
NEW STUDENT ORIENTATION SESSION
August 16, 2018
11:00 am to 4:00 pm
135 Emerson Hall

I. 11:00 am – 12:00 pm: Welcome and Introductions
A. Welcomes from Program Leadership:
   • Jim Lassoie, Director of Graduate Studies
   • Max Pfeffer, Executive Dean, CALS
   • Ronnie Coffman, Director, IP-CALS
   • Peter Gregory, Coordinator, Humphrey Fellows Program
   • Janet Anderson, Director, Professional Programs & Extended Learning Office
   • Steve Kyle, Past Director of Graduate Studies
   • Terry Tucker, IP-CALS Associate Director
   • Denise Percey, Graduate Field Assistant
   • Jeff Mecham, MPS Program Teaching Assistant

B. 2018-19 Global Development MPS Cohort:
   Continuing Students from Spring 2018:
   Maria Castro Duenas, ID (mec368@cornell.edu)
   Tara Hammonds, IARD (tkh25)
   Jeff Mecham, IARD (jm2289)

   New Incoming Students (e-mail addresses; add @cornell.edu):
   • IARD
     Gloria Burgoa (gib5)
     Ashley Celestin (acc364)
     Charles Higgenbotham (ch889)
     Luna Lee (lhl56)
     Michal Matejczuk (mm2966)
     Ackson Mwanza (am2923)
     Mame Ndiaye (mn582)
     Olu Roberts (ohr4)
     Fiona Rodgerson (fmr37)

   • ID
     Ashraf Bhuiyan (ab2759)
     Pearl Chen (pgc33)
     Yerlan Issimov (yi82)
     Kasim Saiyyad (kns63)
     Karuna Salve (kps62)
     Laura Simmons-Stern (is894)
     Yunqing Tian (yt557)
     Vy Vuong (vtv6)
II. 12:00 – 1:00 pm: Meet n’ Greet Luncheon with GD Faculty and IP Staff

III. 1:00 – 3:30 pm: New Student Orientation Session
   A. Orientation Schedule (see APPENDIX #1)
   B. Brief History of IP-CALS, CIIFAD, and the MPS Program – Terry Tucker
   C. Evolving GD MPS Program – Jim Lassoie
   D. IARD/ID MPS Program and Advising Committee – Jim Lassoie
      • Role of the DGS and GFA
      • Understanding IARD & ID (see APPENDIX #2A)
      • Degree requirements (see APPENDIX #2B)
        - Coursework
        - Capstone professional project
   E. Coursework – Jim Lassoie, Terry Tucker, & Jeff Mecham
      • Selection of courses and role of students and formal/informal advisors
      • Required courses
        - IARD 6970 GD MPS Seminar (1-credit, S/U only; fall & spring) (see APPENDIX #3: Schedule & Assignment #1)
        - IARD 5980: GD Project Paper (6-credits max, fall & spring)
          • Taken with primary advisor
          • Normally:
            Fall Semester – 2 credits
            Spring Semester – 4 credits
        - ALS 5211: Career Readiness: Engaged Learning for CALS Professional Master's Students (1-credit, S/U only; Aug. 23 – Oct. 12)
      • Elective course selection (see APPENDIX #4)
        - Core Competencies
        - Development Theory and Practice
        - N.B., Program Concentrations (e.g., International Policy) and ‘Areas of Analysis’ (e.g., Development Policy) are no longer required for ID students
   F. Funding your MPS Program – Jim Lassoie and Terry Tucker
      • The problem – lack of financial support for professional graduate degrees
• Recruitment scholarships
  - GD MPS Program Graduate Teaching Assistantship – Jeff Mecham
  - Coverdell Fellowship – Gloria Burgoa
• Hourly financial assistance for current students
  - Peace Corps Recruiter/Coordinator – Laura Simmons-Stern
  - Graduate Assistantship for Humphrey Fellowship Program – Tara Hammonds
  - Graduate Outreach Assistant for the Southeast Asia Program (?)
• Student employment opportunities
  - Positions with primary advisor or other faculty member
  - Also see: https://studentemployment.cornell.edu
• Loans (https://gradschool.cornell.edu/financial-support/loans/)
• Funding professional development and capstone project (see APPENDIX #5)

G. Administrative Details and Logistics – Denise Percey & Jeff Mecham
• The Add Period is August 14 through September 6. October 18 (11:59 pm) is the last day to drop a course or change the grading basis for a course. Graduate students are able to add/drop courses in their Student Center at www.studentcenter.cornell.edu.
• Facebook MPS Group: https://www.facebook.com/groups/265422437263938/
• LinkedIn MPS Group: https://www.linkedin.com/groups/8605755
• End Game: Looking ahead to May!
• Using Your Home – B75 Mann
• Navigating Campus and Ithaca

H. Helpful Resources for all Students – Jim Lassoie
• I Love NY – https://www.iloveny.com/
• Visit Ithaca – https://www.visitithaca.com/
• Information about Cornell
  - CUinfo – http://cuinfo.cornell.edu/
  - Cornell University – http://cornell.edu
  - Cornell Graduate School – http://gradschool.cornell.edu/
• Campus Support Services, Facilities, and Organizations
  - CALS Office of the Registrar – http://cals.cornell.edu/academics/registrar/
  - Cornell Office of Health Benefits – https://studenthealthbenefits.cornell.edu/contact/gannett.cfm
  - Gannett Health Center – https://events.cornell.edu/gannett_health_center
  - Cornell Information Technology – http://www.cit.cornell.edu/
  - University Libraries – http://campusgw.library.cornell.edu
  - Mann Library – https://mannlib.cornell.edu/
  - John S. Knight Institute for Writing – http://knight.as.cornell.edu/
  - CALS Career Development – www.cals.cornell.edu/cals/current/career
  - Cornell Graduate School Resources – http://gradschool.cornell.edu/resources
  - Graduate and Professional Student Assembly – http://www.assembly.cornell.edu/GPSA/Home
  - Cornell Student Organizations – http://orgsync.rso.cornell.edu/
• Specific Resources for GD MPS Students
- **Graduate Field of Global Development**: Describes MPS Program (IARD/ID) including links to Field Faculty (see Related Links) – [http://ip.cals.cornell.edu/graduate](http://ip.cals.cornell.edu/graduate)
- **CALS MPS Programs** – [https://cals.cornell.edu/mps](https://cals.cornell.edu/mps)
- **CALS International Programs** – [http://ip.cals.cornell.edu/#](http://ip.cals.cornell.edu/#)
- **Einaudi Center for International Studies** ([https://einaudi.cornell.edu/](https://einaudi.cornell.edu/))
- **Humphrey Fellows Program** – [https://ip.cals.cornell.edu/professional-development/humphrey-fellowship/](https://ip.cals.cornell.edu/professional-development/humphrey-fellowship/) (APPENDIX #6)
- **CALS Professional Programs and Extended Learning Office**
  Janet Anderson, Director
  Soledad Almeida, Program Coordinator
  Cindy Grey, Student Services Coordinator
  Jennifer Micale, Corporate Relations & Career Services Manager
  Maria Witlox, Administrative Assistant
  Office: 212 Kennedy Hall
  Phone: (607) 255-2215
  E-mail: [CALSprofprograms@cornell.edu](mailto:CALSprofprograms@cornell.edu)
  Hours: Monday – Thursday: 8:00 am – 4:30 pm
  Friday: 8:00 am – 3:30 pm
- **Cornell Institute for Public Affairs** – [https://www.human.cornell.edu/cip](https://www.human.cornell.edu/cip)
- **Student Center**: Online location to add/drop classes, check holds, update personal information, etc. – [studentcenter.cornell.edu](http://studentcenter.cornell.edu)

I. **Helpful Resources for International Students** – Jim Lassoie
  • **Office of Global Learning: International Services**
    Website: [http://www.isso.cornell.edu/](http://www.isso.cornell.edu/)
    Address: 300 Caldwell Hall, Ithaca, NY 14853
    Phone: (607) 255-5243
    Fax: (607) 255-2778
    E-mail: [isso@cornell.edu](mailto:isso@cornell.edu)

  • **English for International Students and Scholars**
    Cornell University offers an English for International Students and Scholars program that may be of interest to you or someone you know. The Fall Semester program, which will run from September 6 – December 6, is a non-credit, part-time course for individuals interested in improving their basic English-language skills. For more information see: [https://www.sce.cornell.edu/ps/eiss/fall/index.php](https://www.sce.cornell.edu/ps/eiss/fall/index.php).

IV. **Additional Useful Information** – Jim Lassoie & Terry Tucker
A. **Primary Program Contacts:**
  • Dr. James (Jim) Lassoie
    Professor of International Conservation & Director of Graduate Studies
    Office: 201 Fernow Hall
    Office Phone: (607) 255-2810
    E-mail: [JPL4@cornell.edu](mailto:JPL4@cornell.edu)
    Office hours: contact him via e-mail to set up an appointment
• Dr. Terry Tucker  
Senior Lecturer, Director of Undergraduate Studies for IARD, & Associate Director, IP-CALS  
Office: B75 Mann Library  
Office Phone: (607) 255-3391  
E-mail: twt2@cornell.edu  
Office hours: contact him via email or Diane Munn (dmm40@cornell.edu)

• Mr. Jeff Mecham  
GD MPS Student & GD Program Assistant  
Office: B75 Mann Library  
Cell Phone: (607) 882-5777  
E-mail: jm2289@cornell.edu  
Office hours: contact him via e-mail to set up an appointment

• Ms. Denise Percey  
Graduate Field Assistant  
Office: B75 Mann Library  
Office phone: 607-255-3035  
E-mail: dmp3@cornell.edu  
Office hours: 7:00-3:30 pm Monday – Friday (e-mail to secure a time)

B. Seminars and Colloquia  
• **IP-CALS Seminar Series** (may be taken for 1-credit; IARD 6960, fall/spring)  
(https://ip.cals.cornell.edu/news-events/ip-cals-seminar-series/)

• **Mario Einaudi Center for International Studies** (https://einaudi.cornell.edu/)  
Center sponsors a series of colloquia throughout the year on a broad array of topics concerning international studies. All seminars are open to the public. It is best to search Cornell’s website for times and location. Also you can enroll for many of the seminars and receive credits if you attend the seminar for the whole semester.  
Seminars are also offered by various Area Studies Programs, see:  
  - South Asia Program Seminar Series  
  - Latin American Studies Program Seminar Series  
  - Southeast Asia Program Brown Bag Lecture Series  
  - Peace Studies Program Brown Bag Seminar  
  - Program in International Nutrition Seminar Series  
  - Institute for African Development Seminar Series  
  - Institute for European Studies Brown Bag Seminar  
To find details of these and other events, view the international calendar www.einaudi.cornell.edu/calendar/. Some programs and seminar series have mailing lists that announce speaker’s particular to their program. To receive information regarding such mailing lists, contact the Einaudi Center at (607) 255-6370. You may also want to subscribe to the Einaudi Center e-News (http://www.einaudi.cornell.edu/contact-us)

• Additional Weekly Seminars:  
  - *Cornell Events Calendar* – http://events.cornell.edu/
Subject matter departments also offer potentially relevant seminar series, for example, see:

* City and Regional Planning – [https://aap.cornell.edu/news-events/events?departments%5B%5D=15&types%5B%5D=16&types%5B%5D=18&locations%5B%5D=0&periods%5B%5D=&year=](https://aap.cornell.edu/news-events/events?departments%5B%5D=15&types%5B%5D=16&types%5B%5D=18&locations%5B%5D=0&periods%5B%5D=&year=)

* Crop and Soil Science – [https://ses.cals.cornell.edu/news-events/events/](https://ses.cals.cornell.edu/news-events/events/)


* Development Sociology – [https://devsoc.cals.cornell.edu/news-events/events/](https://devsoc.cals.cornell.edu/news-events/events/)

* among many others

C. Important Dates:

• University Calendar (see: [https://www.cornell.edu/academics/calendar/?year=2018-19](https://www.cornell.edu/academics/calendar/?year=2018-19))

• Key Academic Dates 2018-2019 (See: [https://registrar.cornell.edu/calendar/2018-2019](https://registrar.cornell.edu/calendar/2018-2019))

D. Frequently Asked Questions

• See: [https://ip.cals.cornell.edu/graduate/frequently-asked-questions](https://ip.cals.cornell.edu/graduate/frequently-asked-questions)

• See: [https://gradschool.cornell.edu/admissions/admitted-students/faq-for-first-year-students/](https://gradschool.cornell.edu/admissions/admitted-students/faq-for-first-year-students/)

E. Other Important Matters

• Academic Integrity (from: Code of Academic Integrity at [http://cuinfo.cornell.edu/aic.cfm](http://cuinfo.cornell.edu/aic.cfm))

“Absolute integrity is expected of every Cornell student in all academic undertakings. Integrity entails a firm adherence to a set of values, and the values most essential to an academic community are grounded on the concept of honesty with respect to the intellectual efforts of oneself and others. Academic integrity is expected not only in formal coursework situations, but in all University relationships and interactions connected to the educational process, including the use of University resources. While both students and faculty of Cornell assume the responsibility of maintaining and furthering these values, this document is concerned specifically with the conduct of students.

A Cornell student's submission of work for academic credit indicates that the work is the student's own. All outside assistance should be acknowledged, and the student's academic position truthfully reported at all times. In addition, Cornell students have a right to expect academic integrity from each of their peers.”

• Plagiarism is not tolerated at Cornell University: If you are vague about how to recognize and avoid plagiarism, visit the website: [https://plagiarism.arts.cornell.edu/tutorial/index.cfm](https://plagiarism.arts.cornell.edu/tutorial/index.cfm).

• Mental Health Resources

If you are experiencing undue personal or academic stress at any time during the semester or need to talk with someone about a personal problem or situation, we encourage you to seek support as soon as possible. The Course Leaders and Team Leaders are available to talk with you in absolute confidence about any problems related to your work in this class. Any one of us will help you reach out to any one of a wide range of campus resources, including:

● Your college’s Academic Advising or Student Services Office
Students Disability Services (from: http://sds.cornell.edu)
“Student Disability Services (SDS) provides academic and/or environmental accommodations and services for qualified students with disabilities. Federal disability law defines a disability as a physical or mental impairment that substantially limits one or more major life activity. Examples of disabilities include: ADHD, learning disabilities, medical and mental health conditions, vision and hearing disabilities, and a traumatic brain injury. Major life activities include: breathing, caring for oneself, hearing, learning, performing manual tasks, seeing, speaking, walking, and working. SDS facilitates services and accommodations so that Cornell students with disabilities enjoy the same exceptional opportunities as their peers with the greatest degree of independence possible.”

APPENDICES

APPENDIX #1
2018-19 Global Development MPS Student Orientation
August 16 – August 17, 2018

August 16 (THUR) – 135 Emerson Hall
11:00 – 12:00: Welcome with 2018-19 MPS Student Cohort & MPS Support Team
12:00 – 1:00: Meet n’ Greet Luncheon with MPS Faculty
1:00 – 3:30: New MPS Student Orientation
4:00: Ice Cream Social at the Dairy Bar (short walk to Stocking Hall)
Recommendation: 6:00 – 8:00 pm: Free CFCU Concert Series - The Hilltoppers (Bluegrass) at the Bernie Milton Pavilion on the Ithaca Commons (a chance to tour downtown and sample a restaurant for dinner)

August 17 (FRI) – 133 Emerson
9:00 – 12:00: Drop-in Course Selection Workshop with MPS Faculty (N.B., The course add period for the fall semester runs from August 14 through September 6; the last day to drop or change grading basis is October 18 (see: https://registrar.cornell.edu/calendar/2018-2019 for other important dates for 2018-19).
Recommendation: Group -up and explore Collegetown for Lunch

August 18 (SAT) – Orientation for International Students and their Spouses and Partners
3:00 – 7:00: International Services’ Welcome Reception and International Student Organization Fair in Statler Hall Auditorium. Enjoy light refreshments and meet other new students while you browse and learn about the variety of student organizations and activities at Cornell (see: https://isso.cornell.edu/life-cornell/orientation).

August 19 (SUN)
6:00 – 8:00: New Student Reception Sponsored by the CALS Office of Professional Programs and Extended Learning (Coltivare Restaurant, Downtown Ithaca)

August 20 (MON)
8:00 – 11:00: Cornell Graduate School Orientation and Resource Fair (Bailey Hall)
New graduate and professional students are invited to learn more about important requirements and resources, meet Cornell President Martha E. Pollack and Graduate School Dean Barbara A. Knuth, and meet current graduate and professional students. (see: https://test-graduate-school.pantheonsite.io/admissions/admitted-students/ for additional events sponsored by the Graduate School)

11:15 – 1:15: Office of Professional Programs and Extended Learning: ID Card Distribution, Snacks, and Orientation to Professional Programs followed by Lunch (Kennedy Hall 1st floor, eHub)

**August 22 (WED) – 135 Emerson & Terrace**
11:30 – 1:30: Meet n’ Greet Reception/Luncheon with H. H. Humphrey Fellows (see: https://ip.cals.cornell.edu/professional-development/humphrey-fellowship/) and Undergraduate IARD Majors (see: https://ip.cals.cornell.edu/undergrad/)

**August 23 (THUR) – First Day of Fall Classes**

**August 28 (TU) – 22 Plant Science**
4:30 – 6:00: IARD 6970: Global Development Seminar Starts

**August 29 (WED) – Uris Hall, First Floor Terrace**
11:30 – 2:00: Einaudi Center’s International Fair (see: http://events.cornell.edu/event/the_cornell_international_fair_7337)

**September 3 (MON) – Labor Day Holiday (no classes)**

**September 7 (FRI) – BBQ with Humphrey Fellows and others**
5:00 – 8:30: Hike, relax, chat, and eat at Jim Lassoie & Ruth Sherman’s rural home in West Danby (transportation will be provided)

**APPENDIX #2**

**A. Areas of Study in Global Development**

**International Agriculture and Rural Development**

Producing enough food to adequately and sustainably feed a growing world population is one of greatest challenges facing society today. This critical problem is exacerbated by disproportionate population growth in developing countries where arable lands are commonly limited and governmental infrastructures supporting agriculture often weak. With about half of the world’s population relying directly on the food they can produce, rural development for improving livelihoods and human health is inextricably linked to expanding agricultural capacity. Massive urbanization worldwide disconnecting millions of consumers from producers necessitates the development of complex food production and delivery systems far beyond subsistence. The International Agriculture and Rural Development (IARD) concentration is an appropriate choice for those interested in subsistence or commercial production of crops, animals, forage, and/or fiber, including the role of such in the sustainable development of rural areas.

Most students in IARD possess BS degrees in the agricultural sciences, including agronomy, horticulture, animal husbandry, forestry, and agroforestry. Occasionally, someone may also have an MA or MS degree. The concentration is especially relevant to experienced practitioners from any country that requires broad-gauged perspectives and knowledge about agriculture and rural development. It provides various interdisciplinary venues for critically analyzing alternative strategies and for learning about practices, technologies, approaches, and trends in agriculture and rural development efforts around the world. The concentration also provides opportunities to review and update socio/economic and bio/physical disciplinary skills while developing an understanding of development theory and practice. IARD graduates commonly seek employment opportunities with agricultural and development agencies and non-governmental organizations, consulting firms, and business and industry.
International Development
The pursuit of sustainable development globally demands a comprehensive understanding of the social-economic-environmental nexus in all aspects of the human condition. This can involve a variety of professional fields in addition to agriculture, including, but not limited to, environmental management, human health and nutrition, food policy, integrative land-use planning and management, urban and suburban development, population and demography, policy and regulation, justice and social equity, governance and law, business and industry, and science and technology. As with other concentrations success in these fields requires gaining technical core competency and an understanding of the theory & practice of development. Given the many possibilities, the Global Development (GD) concentration is designed to allow maximum curricular flexibility and is an appropriate choice for those with professional development interests beyond a specific focus on agriculture, environmental management, or rural landscapes. However, it is critical that program development emphasizes the diversity of courses offered within the College of Agriculture and Life Sciences and does not attempt to duplicate degree programs available in departments and other colleges. For example, GD MPS students pursuing a focus on business management in this concentration will not be able to select the complement of courses available to MPS and MBA students in the Johnson School of Business.

Students in GD concentration commonly possess BA or BS degrees, and occasionally MA, MS, or JD degrees, in a variety of fields as identified earlier. The concentration is especially relevant to experienced practitioners from any country who are seeking to enhance their professional careers by studying global issues that transcend geopolitical boundaries. At times this can include focusing on the United States or another developed country. Students opting for this concentration must self-select a specific focus and then design a curriculum that meets GD MPS requirements in consultation with their major advisor and others for approval by the Director of Graduate Studies.

B. Minimum Degree Requirements
The GD MPS Program is currently being revised and updated and discrepancies will be found in our Website and Handbook. What follows are requirements for students in the 2018-19 cohort. Be sure you understand what is expected from you during this academic year. When in doubt, ask for clarification from MPS program leadership.

Satisfactory completion of coursework and a capstone professional paper is required for graduation. Please note that the GD MPS program is considered a one-year program that includes two-semesters in residence and a summer. Although it is possible to complete all requirements in nine months and formally graduate in May, most students need the summer to complete their capstone projects and graduate in August. Some students find it necessary to extend their work into the following fall semester and seek either in absentia or on-leave status in order to finish. Regardless of your formal graduation date everyone is eligible to participate in Cornell Commencement on May 26, 2019.

Coursework:
• You might hear the term “registration units” and that two are required for the GD MPS. Although the use of this term was discontinued a couple years ago, the general idea remains. Basically, you need two semesters in residence as a full-time student satisfactorily completing a minimum of 12 credit hours each semester.

• You must satisfactorily complete of a minimum of 30 total credit hours related to your professional interests as agreed upon with your primary advisor.
  - At least 24 credit hours of the required 30 must be in courses numbered 4000 or higher.
- A minimum of 18 credit hours of the required 30 must be taken for letter grades.
- Language courses, including English, will not normally be considered toward the 30 credits required.
- Required courses include the MPS Seminar (IARD 6970) each term (1 credit per semester), Career Readiness (ALS 5211) fall semester, and a maximum of 6 credits of IARD 5980 (MPS Problem-Solving Project) over two semesters.
- IARD MPS students must take at least 20 credit hours of the required 30 in the College of Agriculture and Life Sciences. The College sponsors a wide diversity of courses to choose from (see: [http://courses.cornell.edu/content.php?catoid=33&navoid=83940](http://courses.cornell.edu/content.php?catoid=33&navoid=83940)). This requirement does not currently apply to ID students.
- A maximum of 6 credit hours earned outside the GD MPS Program at Cornell University or at another academic institution may be counted toward the 30-credit requirement upon approval by your major advisor and the Director of Graduate Studies (DGS). These credits must be appropriate to the subject of your chosen field of study and completed not more than 5 years prior to admission.
- Maintaining a minimum grade point average of 2.5 is required.
- Your degree program must be completed within four years of admission. (fall 2018).
- A student’s primary advisor may petition exceptions to any of these requirements to the DGS for review by the MPS Admission & Policy Committee. In some situations, additional approval will be required from the CALS Professional Programs and Extended Learning Office. To avoid possible delays in completing your program, *ex post facto* petitions are not recommended.

**N.B.,** The additional requirements for ID students related to developing a concentration and areas of analysis as stated on the program’s Website and in the Handbook are no longer in effect. As described in APPENDIX IV all GD MPS students are now required to develop a curriculum that builds (1) desired core technical competencies and (2) an understanding of development theory and practice.

**Problem-Solving Project:**
- Also see: [https://cals.cornell.edu/mps/problem-solving-project](https://cals.cornell.edu/mps/problem-solving-project)

- All GD MPS students must satisfactorily complete a capstone problem-solving project report. This requirement allows you to develop a practical project that can be useful to other practitioners and to your future career. It could evaluate past work experiences or be designed as a novel program element for your current or past employer(s). Based on your professional and career objectives, you can pursue a critical and authoritative professional analysis using secondary data or design and execute a research-based study examining an important international development issue or problem. This latter option will likely involve the collection of original field data, often during Winter Intersession and/or the summer following the completion of your coursework. Some of these studies result in publications beyond the project report.

- You must develop a project under the close supervision of your primary advisor in consultation with your secondary advisor, the DGS, and others, as needed. Do not underestimate the amount of work associated with designing and completing your capstone project...get start immediately!
- Copies of past GD MPS capstone project reports are available in B75 Mann and include titles such as:
  - *Low Cost Feeding Strategies for Dual-purpose Cattle in Venezuela*
  - *A Critical Analysis of Global Brigades’ Organizational Design through Systems Thinking*
  - *Alternative Strategies of Irrigation Development in Cambodia*
- A Feasibility Study on Solar Water Pumping in Southern Sudan
- Bridging information gaps: Development of Agricultural Extension Materials for Extension Agents and Smallholder Farmers in Malawi
- The Challenges, Principles, and Strategies to Scaling Up Agroforestry Projects
- Food and Nutrition Problems in Ethiopia: Strategies for the Alleviation of Malnutrition
- Ore Yvy PytÁ PorÁ: Our Beautiful Red Earth – An Investigation in Land Use Values Among Small Farmers in Repatriación, Paraguay
- Handbook of Cook Stoves for Tanzania

• Upon completion of your program your primary advisor must submit an appropriate approval form to the CALS Professional Programs and Extended Learning Office affirming that you have successfully completed the capstone project report; they will then determine if you have complete other requirements including coursework. You must also submit your final report to the GFR for review, approval, and electronic archiving in Mann Library. A bound copy will be requested for the IP-CALS GD MPS library in B75 Mann. It is critical that you periodically consult with the DGS and GFR for Global Development throughout your program to assure that you are indeed on track to meet these requirements.

APPENDIX #3

Draft

IARD 6970
Global Development MPS Seminar
Fall 2018 Schedule
Leaders: Jim Lassoie & Terry Tucker
TA: Jeff Mecham
Day/Time: Tuesdays 4:30-6:00pm
Location: 22 Plant Sciences Building

<table>
<thead>
<tr>
<th>Date</th>
<th>Discussion Leader(s)*</th>
<th>Topic</th>
</tr>
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<tbody>
<tr>
<td>28 August</td>
<td>Jim Lassoie, Terry Tucker, &amp; Jeff Mecham</td>
<td>Seminar overview, Q&amp;A, and personal introductions with drinks an pizza (Assignment #1)</td>
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<tr>
<td>4 September</td>
<td>Jim Lassoie</td>
<td>Project Planning and Management I: Introduction</td>
</tr>
<tr>
<td>11 September</td>
<td>Wendy Woford</td>
<td>Project Planning and Management II: International Case Studies in Qualitative Research</td>
</tr>
<tr>
<td>18 September</td>
<td>John Mathiason</td>
<td>Project Planning and Management III: Results-Based Management: Planning, Implementation, &amp; Evaluation (Assignment #2)</td>
</tr>
<tr>
<td>25 September</td>
<td>Parfait Eloundou-Enyegue &amp; Sarah Giroux</td>
<td>Project Planning and Management IV: Project Planning and Research Methods</td>
</tr>
<tr>
<td>2 October</td>
<td>Divide into 4 groups with common interests</td>
<td>Group discussions of proposed project prospectus</td>
</tr>
<tr>
<td>9 October</td>
<td><strong>Fall Break</strong></td>
<td><strong>No class</strong></td>
</tr>
<tr>
<td>16 October</td>
<td>Jim Morris-Knower</td>
<td>Project Resources I: Tour of Mann Library: Intro to Interlibrary Loans, using Library Databases, and other Library Services</td>
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<td></td>
<td>Stone Classroom</td>
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<td>Mann Library</td>
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<tr>
<td>23 October</td>
<td>Jim Morris-Knower</td>
<td>Project Resources II: Instructional Session on Zotero and Research Databases</td>
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<td>Mann 160</td>
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October

30

Vanessa McCaffery & Janet Jayne

Project Resources III:
Cornell’s IRB Process

6

November

TBA

(Required Reading #2)

Project Resources IV:
Topic – qualitative methods?

(Assignment #3)

13

November

IP-CALS and Einaudi Center Staff

Project Resources V:
Project Funding and Travel Opportunities (SMART, CALS Alumni Assoc., Einaudi, Graduate School & GD MPS Travel Grants.

20

November

Class Members

Project Proposal Summaries with Discussions

27

November

Class Members

Project Proposal Summaries with Discussions

December

4

Class Members

Project Proposal Summaries with Discussions and end of the Semester Drinks and Thai Dinner

*Invited Discussion Leaders:
Wendy Wolford, Professor, Department of Development Sociology; Vice Provost for International Affairs
John Mathiason, Adjunct Professor, Cornell Institute for Public Affairs
Parfait Eloundou-Enyegue, Professor & Chair, Department of Development Sociology
Sarah Giroux, Research Associate, Department of Development Sociology
Jim Morris-Knower, Head of Research Services & Scholarly Engagement, Mann Library
Vanessa McCaffery
Janet Jayne

Assignments:
#1. Develop your MPS draft program plan for 2018-19 with objectives, coursework, faculty advisors, and a timeline; also include a brief statement of your project paper idea(s). Due electronically to Jim, Terry, and Jeff by September 4 11:59 pm. See guidelines below.
#2. Develop a written 2-page prospectus outlining your MPS project paper. Due in hard copy in class on October 2. Will be presented and discussed during group discussions in class. See guidelines.
#3. Develop a 15-minute ppt presentation of your proposed project for Nov. 20, 27 or December 4

Required Readings:

Assignment #1: Guidelines

Assigned: August 16 at Orientation

Due: electronically to Jim, Terry, & Jeff by September 4 11:59 pm

Purpose: To think about and articulate for discussion your proposed program plan for 2018-19. You might consider this plan a ‘first draft’ for further refinement…a work in progress.

Briefly address each of the following topics in developing your plan:
1. What are your career objectives in the short (5-year) and long (15-20-yrs) term? That is, where would you like to work, and what would you like to be doing and where?

2. Obviously one objective of your graduate work is to provide you with the skill set needed to pursue your career objective(s). What other personal and professional objectives do you have for the next year? How do you plan to meet those objectives?

3. Within the broad field of Global Development describe what you see as your primary areas of study within IARD or ID.
4. List courses you are taking this semester and plan to take spring semester; note how each supports your areas of study within IARD or ID. Please consider how these courses build your (1) technical competencies and (2) understanding of development theory and practice. Please note that ID students no longer need to address ‘areas of analysis’ currently identified for this focal area.

5. List faculty members you identify as being important to your course of study as a GD MPS Student. Do you have a primary advisor? Have you met with her/him? Acquiring an advisor is necessary by September 14.

6. Develop a brief statement of possible topics you might like to develop for your capstone problem-solving project. Ideally, would it be a professional analysis using secondary data or a research-based study likely involving fieldwork?

7. Develop a timeline for your year of study. This is especially critical if you hope to conduct field research abroad either over Winter Intersession or next summer.

APPENDIX #4
SUGGESTED COURSES FOR GLOBAL DEVELOPMENT MPS STUDENTS
A flagship asset of the GD MPS Program has been the flexibility it affords students in course selection. Along with its one-year timeframe and the professional stature of IP-CALS our flexibility continues to attract a talented pool of applicants with diverse academic expectations for enhancing their professional trajectories. Hence, it is of paramount importance that you design a curricular plan to assure that you can cover coursework critical to your professional development. Most courses are only offered once a year, and sometimes courses are moved around and sometimes not offered, so planning for fall and spring semesters is wise.

Our approach to providing structure without greatly compromising flexibility has been to strongly recommend that all GD MPS students consider taking courses that build their (1) desired core technical competencies and (2) understanding of development theory and practice. Course selection should be carefully tailored to meet your career/professional goals, prior academic and work experience, and plans for doing a professional project. Hence, no two curricula will be the same. We have compiled a list of possible courses in each of these two areas of learning for your consideration. Please keep in mind that new courses appear each semester and that developing your final curriculum is up to you and your advisor within the degree requirement guidelines. Also, many students opt to take additional courses beyond the 30 credits required for graduation.

For course descriptions for fall 2018 see: https://classes.cornell.edu/browse/roster/FA18.

Examples of Core Competency Courses:
Agricultural and Environmental Development:
• AEM 4090 – Environmental Finance & Markets (3cr, S)
• AEM 4300 – International Trade Policy 3cr, S)
• AEM 4420 – Emerging Markets (3cr, F)
• AEM 4450 – Toward a Sustainable Global Food System: Food Policy for Developing Countries (3cr, F)
• AEM 4640 – Economics of Agricultural Development (3cr, F)
• AEM 6050 – Agricultural Finance & Development (3cr, S)
• AEM 6080 – Production Economics (3cr, F)
• AEM 6300 – Policy Analysis: Welfare Theory, Agriculture, & Trade (3cr, S)
• AEM 6390 – Research Methods in International Development (3cr, S)
• AEM 6485 – Economics of Food & Malnutrition (3cr, S)
• AEM 6510 – Environmental & Resource Economics (3cr, F)
• AEM 6580 – The Economics & Psychology of Sustainable Business (3cr, F)
• AEM 4640 – Economics of Agricultural Development (3cr, F)
• ANSC 4120 – Whole-Farm Nutrient Management (4 cr, S)
• BIOE 4691 – Food, Agriculture, & Society (3cr, F)
• DSOC 3400 – Agriculture, Food, Sustainability, & Social Justice (3cr, F)
• IARD 4000 – Feeding the World: Biological & Quantitative Analysis of Livestock & Crop Systems (4cr, F)
• IARD 4020 – Agriculture in Developing Countries I (1cr, F)
• IARD 4030 – Traditional Agriculture in Developing Countries (1cr, S)
• IARD 6020 – Agriculture in Developing Countries II (3cr, S)
• PLBIO 3810 – Plant Biotechnology & Society (1cr, S)
• PLBRG 4030 – Genetic Improvement of Crop Plants (3cr, F)
• PLHRT 3600 – Climate Change & the Future of Food (3cr, F)
• PLHRT 4551 – Principles of Nutrition Management in Crops & Landscape Plants (3cr, S)
• PLHRT 4730 – Ecology of Agricultural Systems (3cr, F)
• PLPPM 3010 – Biology and Management of Plant Diseases (4cr, F)
• PLCS 3150 – Weed Biology & Management (4cr, F)
• PLCS 3210 – Soil & Crop Management for Sustainability (4cr, S)
• PLCS 3630 – Soil Genesis, Classification, & Survey (4cr, F)
• PLCS 4050 – Field Crop Systems (4cr, F)
• PLCS 4140 – Tropical Cropping Systems: Biodiversity, Social, & Environmental Impacts (3cr, F)
• PLCS 4660 – Soil Ecology (4cr, S)
• PLCS 4720 – Nutrient Management in Agro-Ecosystems (4cr, S)
• Any advisor approved seminar or special topics course in any department/college at 4000 level and above

Agricultural and Environmental Science:
• AEM 6600 – Natural Resources & Economic Development (3-4cr, S)
• BEE 4270 – Water Measurement & Analysis Methods (3cr, F)
• BEE 4730 – Watershed Engineering (3cr, F)
• BEE 4750 – Environmental Systems Analysis (3cr, F)
• BIOEE 2670 – Introduction to Conservation Biology (3cr, F)
• BIOEE 3510 – Conservation Oceanography (4cr, S)
• BIOEE 3610 – Advanced Ecology (4cr, F)
• BIOEE 4460 – Plant Behavior & Biotic Interactions (3cr, S)
• CRP 4080 – Introduction to GIS (4cr, F/S)
• CRP 5080 – Introduction to GIS for Planners (4cr, F/S)
• CRP 5840 – Green Cities (3cr, F)
• EAS 3030 – Introduction to Biogeochemistry (4cr, F)
• EAS 3500 – Dynamics of Marine Ecosystems in a Changing Ocean (3cr, F)
• EAS 4710 – Introduction to Groundwater (3cr, S)
• NTRES 3100 – Applied Population Ecology (3cr, F)
• NTRES 3220 – Global Biodiversity (3cr, F)
• NTRES 3300 – Planning for Environmental Conservation & Sustainability (3cr, F)
• NTRES 4100 – Advanced Conservation Biology: Concepts & Techniques (4cr, F)
• NTRES 4320 – Human Dimensions of Coupled Social - Ecological Systems (3cr, F)
• NTRES 4560 – Stream Ecology (3cr, F)
• NTRES 4150 – Conservation with Communities (One Health) (3cr, S)
• NTRES 6240 – Sustainable Water Resource Management in the Face of Climate Change (3cr, S)
• NTRES 6330 – Ways of Knowing: Indigenous and Place-Based Ecological Knowledge (3cr, S)
• PLHRT 4400 – Restoration Ecology (5cr, F)
• PLHRT 4730 – Ecology of Agricultural Systems (3cr, F)
• PLCS 2600 – Soil Science (4cr, F)
• PLCS 3630 – Soil Genesis, Classification, & Survey (3cr, F)
• PLCS 4100 – Plant Responses to Environmental Stresses and Global Climate Change (3cr, F)
• PLCS 4110 – Applied Remote Sensing & GIS for Resource Inventory & Analysis (3cr, F)
• PLCS 4140 – Tropical Cropping Systems: Biodiversity, Social, & Environmental Impacts (4cr, F)
• PLCS 4200 – Geographic Information System (3cr, S)
• PLCS 4660 – Soil Ecology (4cr, S)
• PLCS 6100 – Plant Responses to Environmental Stresses & Global Climate Change (3cr, F)
• Any appropriate, advisor approved seminar or special topics course in any department/college at 4000 level and above.

Examples of Development Theory and Practice Courses:
• AEM 3380 – Social Entrepreneurs, Innovators, & Problem Solvers (3cr, F)
• AEM 4090 – Environmental Finance & Markets (3cr, S)
• AEM 4380 – Entrepreneurial Strategy for Technology Development (2cr, S)
• AEM 4421 – Research & Strategies in Emerging Markets (3cr, S)
• AEM 4880 – Global Food, Energy, & Water Nexus – Engage the US, China, and India for Sustainability (3-4cr, F)
• AEM 6390 – Research Methods in International Development (3cr, S)
• BEE 3299 – Sustainable Development (3cr, S)
• COMM 3720 – Intercultural Communication (3cr, S)
• COMM 6211 – Information, Technology, and Society (3cr, S)
• COMM 6211 – Information, Technology, and Society (3cr, S)
• CRP 5072 – Land Use, Environmental Planning & Urban Design Workshop (4cr, F)
• CRP 5460 – Introduction to Community & Environment Dispute Resolution (3cr, F)
• DSOC 4820 – Agents of Change: Community Organization for the Public Good (3cr, S)
• DSOC 6060 – Sociological Theories of Development (3cr, F)
• DSOC 6070 – Demographic Techniques I (3cr, F)
• DSOC 6080 – Demographic Techniques II (3cr, S)
• DSOC 6150 – Qualitative Research Methods (3cr, S)
• DSOC 6190 – Quantitative Research Methods (3cr, F)
• DSOC 6200 – Community, Place & Environment (3cr, F)
• DSOC 6250 – State, Economy, & Society (3cr, S)
• DSOC 6820 – Community Organizing and Development (3cr, S)
• NTRES 3301 – Sustainability Science (3cr, F)
• NTRES 6310 – Environmental Governance (4cr, F)
• IARD 6960 – Perspectives in International Development (1cr, F/S)
• IARD 5655 – Planning & Management of International Agriculture & Rural Development (4cr, S)
• IARD 7830 – Farmer-Centered Research & Agricultural Extension (3cr, S)
• ILRHR 5600 – Human Resource Management (3cr, F)
• ILRIC 6350 – Labor Markets & Income Distribution in Developing Economies (4cr, F)
• ILROB 4245 – Managing & Leading Social Innovation (3cr, F)
• ILROB 5200 – Organizational Behavior (3cr, F)
• NBA 5410 – Project Management (1.5cr, F/S)
• NBA 5690 – Management Consulting Essential (1.5cr, F)
• NBA 6030 – Strategies for Sustainability (1.5cr, S)
• NBA 6130 – Topics in Leadership: Women in the Workplace (3cr, S)
• NBA 6380 – Finance & Sustainable Global Enterprise Colloquium (1cr, S)
• PADM 5114 – Organizational Design (3cr, S)
• PADM 5340 – Introduction to Evaluation (4cr, F)
• PADM 5345 – Evaluation of International Programs (3cr, S)
• PADM 5410 – Nonprofit Management and Finance (4cr, F)
• PADM 5418 – Stakeholder Engagement (1.5cr, S)
• PADM 5431 – Fundraising (3cr, S)
• PADM 5450 – International Public & NGO Management (3cr, F)
• PADM 5570 – Corporate Responsibility (3cr, F)
• PADM 5656 – Institutional Reform in Developing Countries (3cr, S)
• PADM 5734 – Policy Issues in Disaster Prevention & Recovery (1.5cr, F)
• PADM 5900 – Consulting for Government and Non-profits (4cr, F)
• Any appropriate, advisor-approved seminar or special topics course in any department/college at 4000 level and above.

APPENDIX #5
Field of Global Development: Guidelines for Requesting Financial Support

International Travel Grants for MPS Students:
The Field of Global Development (GD) has a limited amount of money to support MPS students who engage in travel and/or professional development associated with their program. Support is normally limited to reasonable transportation and subsistence, but other budgetary needs can be requested if another source covers your transport expenses. You can ask for such support only once, so this potential source should not be your first choice with regard to seeking travel funds. In particular, see:

• AWARE (https://ip.cals.cornell.edu/aware/aware-grant) – deadline in December
• CALS Alumni Association Academic Enrichment Program (https://als.cornell.edu/get-involved/alumni/association/committees-goals/grants-program) – deadline is March 12, 2019; amounts limited to no more than $1000
• Community-Engaged Student Travel Grants (http://engaged.cornell.edu/grant/community-engaged-student-travel-grants/) – deadline for Winter Intersession and Summer travel grants is October 10, 2018
• Einaudi Center for International Studies (http://einaudi.cornell.edu/international-research-travel-grants) – deadline is February 13, 2019; amounts limited to airfare expense
• Foreign Language and Area Studies Fellowships (https://einaudi.cornell.edu/foreign-language-and-area-studies-flas-fellowships)
• Global Development MPS Program*: Requests for travel support must go electronically to Denise Percey (dmp3) by the appropriate deadline for distribution to GD MPS Admission, Policy, and Curriculum Committee for consideration. Your request should be in the form of a finished project proposal that clearly justifies the funds requested and identifies additional support solicited and/or received. A letter from your major advisor noting their endorsement of your proposed study and any financial contribution from them is also required. It will take about two weeks to review and process your request so be sure to plan accordingly.
  - For travel over Winter Intersession (December 2018 – January 2019) the deadline for submission is on or before 11:59 pm November 18, 2018
  - For travel over summer 2019 (May – August) the deadline for submission is on or before 11:59 pm April 1, 2019
• IP-CALS – deadline open; see Terry Tucker

Professional Development Grants for MPS Students:
The Field of Global Development has a limited amount of money to support the professional development of its MPS students. This includes supporting participation in field courses, specialized trainings, workshops, job fairs, etcetera related to a student’s academic studies and/or career plans. Requests stating the nature of the activity/event and a justification of the importance to your academic studies and/or career plans should be sent electronically to Jim Lassoie (JPL4). A supportive endorsement from your major advisor is also required. You may apply at any time for any amount…but keep in mind that unless the request is relatively

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1 You will not be considered for funding by the GD Program if you have not also applied for support elsewhere.
2 Jim Lassoie (Chair), Lori Leonard, Steve Kyle, and Terry Tucker
modest you will likely need to find additional support elsewhere, including the use of personal funds. Allow about a week to review and process your request.

APPENDIX #6
Cornell Humphrey Fellows 2018 – 2019
(see: https://ip.cals.cornell.edu/professional-development/humphrey-fellowship/)

<table>
<thead>
<tr>
<th>Last</th>
<th>First</th>
<th>Country</th>
<th>Position</th>
<th>Program Plan</th>
</tr>
</thead>
<tbody>
<tr>
<td>Abilleira</td>
<td>Mirta</td>
<td>Uruguay</td>
<td>Director of Architecture and Territorial Regulation, Intendencia de Soriano</td>
<td>Territorial regulation planning, social processes of habitat management</td>
</tr>
<tr>
<td>Ambali</td>
<td>Sylvia</td>
<td>Malawi</td>
<td>Principal Environmental Officer, Environmental Affairs Department</td>
<td>Environmental management, adaptation to climate change</td>
</tr>
<tr>
<td>Bayeshova</td>
<td>Saltanat</td>
<td>Kazakhstan</td>
<td>Expert of the Project of UNDP</td>
<td>Environmental &amp; development policy, waste management</td>
</tr>
<tr>
<td>Enkhtsetseg</td>
<td>Tuguldur</td>
<td>Mongolia</td>
<td>Biologist, The Nature Conservancy</td>
<td>Natural resource protection, climate change</td>
</tr>
<tr>
<td>Hokonya</td>
<td>Isaac</td>
<td>Zimbabwe</td>
<td>Program Manager, Factor of Hope</td>
<td>Agrarian reform policy, food security and governance</td>
</tr>
<tr>
<td>Iliopoulos</td>
<td>Georgios</td>
<td>Greece</td>
<td>Founder and Managing Director, Aiphoria</td>
<td>Environmental protection and policy, natural resource conservation</td>
</tr>
<tr>
<td>Kamara</td>
<td>Amos</td>
<td>Sierra Leone</td>
<td>Coordinator, National Protected Area Authority</td>
<td>Sustainable forest management, climate change mitigation</td>
</tr>
<tr>
<td>Mezina</td>
<td>Oksana</td>
<td>Russia</td>
<td>Head of Business Development, Agroholding “Molvest”</td>
<td>Agribusiness management, marketing, and business planning</td>
</tr>
<tr>
<td>Potonia</td>
<td>Alex</td>
<td>Belarus</td>
<td>Country Representative, Bioberry Sp. z 0.0.</td>
<td>Sustainable energy source development for Belarus</td>
</tr>
<tr>
<td>Saraoglu</td>
<td>Ece</td>
<td>Turkey</td>
<td>Environment &amp; Urbanization Expert, Ministry of Environment &amp; Urbanization</td>
<td>Sustainable water management and climate change</td>
</tr>
<tr>
<td>Toure</td>
<td>Mory</td>
<td>Guinea</td>
<td>Assistant Country Director, Winrock International</td>
<td>Agribusiness development strategies and financial management</td>
</tr>
<tr>
<td>Trujillo Cordova</td>
<td>Luisa</td>
<td>Ecuador</td>
<td>Agroforestry Specialist, Ministry of Agriculture &amp; Livestock</td>
<td>Climate smart agriculture and tools for sustainability in rural development</td>
</tr>
</tbody>
</table>